# Lawrence High School Choral Music

### **Ensemble and Madrigal Audition Requirements**

Dear Choral Students,

Congrats on a great Winter Concert! As many of you know, course selection is just around the corner. In order to make sure everyone is in the best possible position to be successful next year, we will be doing a brief round of auditions for placement into next year's ensembles. Please prepare to sing the following for auditions:(Seniors do not have to audition.)

These auditions will give me another opportunity to hear you all sing as individuals and allow me to make some suggestions on what to work on moving forward. These auditions are NOT meant to be scary - don't be nervous and just do your best. This is what I will want to hear at your audition:

## Ascending and descending 5 tone scales on "yaw"

- Just like a regular warm up with the piano
- During this, I will be assessing your range and tone quality
- The National Anthem (The Star Spangled Banner)
  - o From "Whose broad stripes and bright stars" to "That our flag was still there"
  - Key and tempo of your choice
  - A Cappella

#### Sight Reading

- 4 measures chosen by teacher
- Solfege is preferred but not required

#### Tonal Memory

- o I will play a short passage for you twice
- After I've played it twice, you will sing the phrase back as best you can on a neutral syllable ("ah" or "oo" are fine)

I appreciate your efforts in preparing for these auditions and look forward to hearing you all sing!

Mrs. Mandy Johnson
Director of Vocal Music
Lawrence High School
mmjohnson@ltps.info

# **Choral Audition Form**

Name:									
Email:									
Name of Parents/Guardians:									
Parent/Guardian phone:			Pa	rent/Gua	ırdian em	ıail:			· · · · · · · · · · · · · · · · · · ·
If you work Part-Time, how n	nany hou	ırs per w	eek do	you work	?				
Voice classification (if known	<b>)</b> :	S1	S2	A1	A2	T1	T2	B1	B2
Current year in School: 8	9	10	11	12					
Have you been in a choir bef	fore? (If y	yes, whic	ch and h	ow long	?):				
Do you play an instrument (if	yes, wh	at and h	ow long	):				· · · · · · · · · · · · · · · · · · ·	
Have you studied voice (if ye	s, with w	vhom an	d how lo	ong):					<del> </del>
Briefly state <i>why</i> you want to	participa	ate, and	what vo	u can do	to impro	<i>ve</i> your	choir.		
Please p			to the in		upon ente	_		n room.	
T			to the in	structor		_		n room.	
To Key (1 = low, 5 = high)	hank yoι	ı for you	to the in	structor	upon ente	_		n room.	
To Key (1 = low, 5 = high) 1. Resonance:	hank yoι	ı for you	to the in	structor of the tin the L	upon ente	_		n room.	
Key (1 = low, 5 = high)  1. Resonance:  2. Tone Quality/ support:	hank yoι Low	ı for you. 2	to the in	structor in the L	upon ente awrence	_		n room.	
Key (1 = low, 5 = high)  1. Resonance:  2. Tone Quality/ support:  3. Melody Preparation:	hank you Low 1	ı for you. 2	to the in r interes	structor in the L	upon ente awrence High	_		n room.	
Key (1 = low, 5 = high)  1. Resonance:  2. Tone Quality/ support:  3. Melody Preparation:  4. Confidence:	Low 1	2 2	to the in r interesMic 3	structor of the Land of the La	upon ente awrence High 5	_		n room.	
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Signature

Date